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Notes on Contributors¹

David Nelken is Professor of Comparative and Transnational Law at Kings College London. Professor Nelken taught law at Cambridge, Edinburgh and University College, London, from 1976-1989 before moving to Italy in 1990 as Distinguished Professor of Legal Institutions and Social Change at the University of Macerata. From 1995 to 2013 he was also Distinguished Research Professor of Law at Cardiff University, and from 2010 to 2014 Visiting Professor of Criminology at Oxford University. Awards received include the American Sociological Association Distinguished Scholar Award (1985), the Sellin-Glueck International award of the American Criminological Society (2009), the Podgorecki Distinguished senior scholar award from the International Sociological Association (2011) and the (USA) Law & Society Association's International Scholar Award (2013). He is a Fellow of the Academy of Social Sciences. On the editorial board of numerous journals, he is also a member of the Independent Board of the SCOPUS (Elsevier) Database of peer-reviewed literature, where he is responsible for evaluating all law journals worldwide. Appointed to the REF Law Committee for 2021.

William E. Butler is a jurist and educator, the John Edward Fowler Distinguished Professor of Law, Dickinson School of Law, Pennsylvania State University (2005-), and Emeritus Professor of Comparative Law in the University of London (2005-). Professor Butle specializes in international and comparative law, focusing principally on Russia, Eurasia generally, and public and private international law. A member of the Dickinson Law community since 2005, he served as Reader (1970-1976) and Professor of Comparative Law (1976-2005) in the University of London—attached to University College London—where he is presently Emeritus Professor of Comparative Law. In 1992, he was elected a Foreign Member of the Russian Academy of Natural Sciences and the National Academy of Sciences of Ukraine, and in 2012, a Foreign Member of the National Academy of Legal Sciences of Ukraine. Both Ukrainian Academies have awarded him their Gold Medal for distinguished contributions to international and comparative legal scholarship, and the Supreme Court of Ukraine its medal "For Fidelity to Law"—all distinctions rarely awarded to foreigners. He is co-editor of *The Journal of Comparative Law* and founding editor of *Jus Gentium: Journal of International Legal History*.

Theo Gavrielides is the Founder and Director of the Restorative Justice for All (RJ4All) International Institute, and the Founder of The IARS International Institute, which he also directed for 20 years. He is an Advisor to the European Commission's Horizon programmes on security, migration and human rights. Dr. Gavrielides is also a Visiting Professor at the University of East London, Distinguished Policy Fellow at Australian National University, an Adjunct Professor at Simon Fraser University (Canada) as well as a Visiting Professor at Buckinghamshire New University (UK). He is the Editor-in-Chief of RJ4All Publications, the International Journal of Human Rights in Healthcare, the Youth Voice Journal and the Internet Journal of Restorative Justice In the past, he served as a Visiting Professorial Research Fellow at Panteion University of Social & Political Science (Greece) and as a Visiting Senior Research Fellow at Open University (UK). He was also the Human Rights Advisor of the UK Ministry of Justice, the Chief Executive of Race on the Agenda, a Trustee of the Anne Frank Trust and a Member of the Scrutiny

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¹ In order of chapter appearance

Panel of the Crown Prosecution Service. He has published extensively on restorative justice, violent radicalisation, criminal justice, human rights, youth justice and equality.

George Pavlich is H.M. Tory Chair and Professor of Law and Sociology at the University of Alberta. His research interests include the overlapping areas of social theory, socio-legal studies, restorative justice, sociology of law, and critical criminology. He is the author of numerous journal articles and books in these areas, including, Justice fragmented: mediating community disputes under postmodern conditions (Routledge, 1996), Governing paradoxes of restorative justice (Glasshouse, 2005 - nominated for the Hart/SLSA Book Prize, 2006), Law and Society Redefined (Oxford University Press, 2011), and Criminal Accusation: Political Rationales and Socio-legal Practices, (Routledge, 2018).

Amanda Wilson is a Leverhulme Trust Early Career Fellow at the University of Warwick's Law School. She is currently working on a monograph that pursues a rational reconstruction of restorative justice through critical ethics and moral psychology. Amanda also works closely with a number of key policy and practice organisations including Her Majesty's Prison and Probation Service's Restorative Practice Hub and the European Forum for Restorative Justice. She has been researching and writing about alternative justice mechanisms in the criminal justice field for over a decade.

Julena Jumbe Gabagambi is a Lecturer in Law at the University of Iringa, Tanzania. She holds a diploma in Law, Bachelor of Laws and an LLM in Criminal Law and Criminal Justice from Mzumbe University, Tumaini University Iringa University College and the University of Birmingham (UK) respectively. She is currently a PhD student at the Open University of Tanzania researching in the area of Restorative Justice. She has worked as a Legal Officer with the National Environment Management Council and the National Organization for Legal Assistance. In addition to that she has worked with the United Nations High Commissioner for Refugees in the capacity of Repatriation Assistant. She teaches Criminal Law and Procedure, Transnational Criminal Law, Family Law, Child Law and National Protection of Human Rights in Tanzania.

Robert E. Mackay is a retired social worker and mediator. He has also worked as an academic, now independently. Rob has worked in restorative justice since 1985. He established Scotand's first victim-offender mediation program. He has served on the boards of the European Forum for Restorative Justice and the Forum for Initiatives in Reparation and Mediation, and as vice-chair of the EU COST Action A-21 'Restorative Justice Developments in Europe'. As an academic he developed the concept of Law as Peacemaking. He has promoted restorative and peacemaking approaches in institutional abuse. He writes in the area of Law and Literature.

John Winterdyk is recognized as one of the leading criminologists in Canada. He has published over 35 academic books and is credited with dozens of peer reviewed journal articles. In addition to serving on numerous editorial boards, John is the recipient of the Distinguished Scholarship Award, as well as the co-recipient of the Distinguished Team Research Award. In 2019, he was the recipient of the Arts Faculty Outstanding Scholar Award and was the recipient of the national Public Education Award from the Canadian Criminal Justice Association. John's current research interests include human trafficking, comparative criminology/ criminal justice, and crime prevention.

Gabriel Velez is an assistant professor and developmental psychologist in the Department of Educational Policy and Leadership (EDPL) in the College of Education at Marquette University. Dr. Velez studies identity development in adolescents, particularly in relation to citizenship, human rights, and peace, including young people's understandings and responses to peace education and restorative

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Madeline Hahn is currently pursuing both a master's degree in Educational Policy and Foundations at Marquette University and a teaching license. She is also the 2020-2021 Todd A. Berry Fellow at the Wisconsin Policy Forum and is carrying out research on English Language Learners in Wisconsin, including the range of bilingual-bicultural programs and their impact on academic achievement. Prior to beginning her graduate studies, Madeline was a Fulbright Scholar in Madrid, Spain for two years. She holds a bachelor's degree in Sociology and Spanish from the University of Notre Dame.

Kennedy Latham is a student studying Social Welfare & Justice and Peace Studies at Marquette University. Her professional interests include child psychology, expanding access to equitable education, and public policy. She has spent time studying and working with these topics in St. Louis, Milwaukee, Washington, D.C., and Cape Town, South Africa. In the future, Kennedy plans to study Clinical Mental Health Counseling with a special emphasis on adolescent therapy.

Antonio Butler is a Restorative Practices Practitioner in Milwaukee, Wisconsin, working for the Center for Self-Sufficiency in collaboration with the Office of Violence Prevention. He is originally from Smithville, Mississippi, and has been living in Milwaukee since 2011. He recognizes that his background creates disconnections with the Milwaukee community, but firmly believes that he is engaging with it for a reason. To this end, he is eager to see where the work of Restorative Practices will take him as well as how it will benefit his community.

Isabel Ximena Gonzalez Ramirez is a lawyer from the Pontificia Universidad Católica de Chile. She holds a Master in Criminal Law and Doctor in Law from the University of Buenos Aires. She is a Lecturer in Criminal Law and Restorative Justice and a researcher with numerous publications and director of the Master's in Mediation, Arbitration and Restorative Justice. She was Director of the Center for Mediation, Negotiation and Arbitration at the Central University of Chile; National Director of the Access to Justice Program, of the Department of Legal Assistance of the Ministry of Justice and of the National Network of criminal mediation.

Wendy Lui is an Assistant Professor in the Hong Kong Shue Yan University. She is an accredited mediator of the Hong Kong International Arbitration Centre. Her research interests are in restorative justice, mediation and dispute resolution, transdisciplinary research in law and psychology. Recently she has received research grants from the Hong Kong Government in conducting research experiments as the Principal Investigator in comparing the physiological and behavioural responses to evaluative and facilitative mediation narratives. She is also involved in a research project commissioned by the Department of Justice in studying issues relating to mediation in Hong Kong.

William Wood is Senior Lecturer in the School of Criminology and Criminal Justice at Griffith University. His research interests and publications include innovative and restorative justice, youth offending and social responses to youth crime, punishment and incarceration, and crime and media. William holds an MDiv from Union Theological Seminary in New York City, and a PhD in Sociology from Boston College.

Masahiro Suzuki is a lecturer in criminology at the College of Law, Criminology and Justice, Central Queensland, Australia. After completing a Bachelor of Laws at Kyushu University, Japan in 2011 and a Master of Criminology at the University of Melbourne, Australia in 2013, he completed a PhD in criminology at Griffith University, Australia in 2020. He is interested in restorative justice, desistance,

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Hennessey Hayes was a leading scholar in the areas of restorative and youth justice. He researched and wrote in the areas of restorative justice, youthful offending and recidivism for the past several years. He completed several quantitative and qualitative projects on the effects of restorative justice interventions on youthful offending. His publications from the projects appeared in several high impact journals, including the *British Journal of Criminology*, *Justice Quarterly*, the *Australian and New Zealand Journal of Criminology* and *Current Issues in Criminal Justice*. More recently his work in restorative justice considered how the language abilities of young offenders referred to restorative justice interventions may impact the degree to which young offenders can effectively participate in highly conversational restorative justice processes.

Rina Kashyap is Associate Professor in the Department of Political Science and the Aung San Suu Kyi Centre for Peace, Lady Shri Ram College, University of Delhi. Her primary research interests are International Relations Theory, Political Theory, Restorative Justice, and Political Economy of Security/Development.

Muhammad Asadullah is an Assistant Professor at the University of Regina's Department of Justice Studies. Prior to joining UofR, he taught at Simon Fraser University, the University of the Fraser Valley, and Kwantlen Polytechnic University. He completed his PhD as well as a Masters in Criminology from Simon Fraser University, Canada. He also holds a Masters in Conflict Transformation from Eastern Mennonite University, USA. He is the recipient of multiple awards and scholarships, including Neekaneewak Indigenous Leadership Awards, Contemplative Social Justice Scholar Award, ACJS Doctoral Fellowship Award, C.D. Nelson Memorial Award, Liz Elliott Memorial Graduate Scholarship, President's PhD Scholarship, Provost Prize of Distinction, and Law Foundation Scholarship in Restorative Justice. Currently, he serves as a board member of the Salish Sea Empathy Society (http://www.salishseaempathysociety.com/). He is also on the Advisory Committee of Simon Fraser University's Centre for Restorative Justice (http://www.sfu.ca/crj.html).

Ramkanta Tiwari is the Founder Chair of Nepal Forum for Restorative Justice and has been working in the fields of peacebuilding, dialogue, and restorative justice in Nepal in 2005. He has been involved in Nepal's maiden restorative justice projects, and has also been with UNODC Expert Committee to review the UN Handbook on Restorative Justice Programmes. He also worked as a member of the Restorative Justice Working Group at the OJJDP, Office of Justice Programs, Department of Justice in the US, and as an International Expert on Restorative and Transitional Justice for the UN Office in Somalia

Nibras Sakafi, a development professional from Bangladesh, started her career with GIZ Bangladesh to implement community policing as a preventive approach to reduce crimes. Later with a Master's degree in Victimology and Restorative Justice, she began to work for safeguarding access to justice for the poor and disadvantaged through restorative justice in community. She was one of a core team who developed and piloted a training module on Restorative Justice for the RJ facilitators to support the implementation of restorative strategies in Bangladesh. Currently she is pursuing a Master's degree in Development and Governance at Universität Duisburg-Essen, Germany

Ann Skelton is a Professor of Law at the University of Pretoria. Her doctoral thesis (2005) was on restorative justice and child justice in South Africa. She has published widely on the influence of restorative justice on South African legislation, jurisprudence, policy and practice. She has written about the synergies between restorative justice and African traditional justice processes, and about restorative justice and human rights. Her awards include theHonorary Worlds' Children's Prize (2012) and the Juvenile Justice Without Borders (2017) and she is currently an International Ambassador for the British Society of Criminology.

Mike Batley is a co-founder and director of the Restorative Justice Centre (RJC), a vibrant, multi-cultural civil society organisation. Within this context he played a pioneering role in bringing restorative justice into the criminal justice system and public discourse, and in developing associated services in South Africa. He was recognised as an Ashoka Fellow for this work. He has published several book chapters and journal articles on restorative justice. He was part of the group of experts that reviewed the UN Basic Guidelines for Restorative Justice in November 2017. He developed a strategy for strengthening child justice in Eswatini in 2019.

Arthur Hartmann is professor for criminal law and criminology at the University of Applied Sciences in Public Administration in Bremen since 2002 and director of the Institute for Police and Security Research (IPoS) since 2009. He is a doctor (habil.) in law and has a diploma in sociology. In 2019 he has been elected as deputy judge at the Staatsgerichtshof (Constitutional Court) of the Free Hanseatic City of Bremen. From 1987 till 1989 he evaluated two model-projects on victim-offender-mediation funded by the Bavarian government. The results became part of his dissertation thesis on restorative justice at the University of Munich ("Schlichten oder Richten; 1995"). In 1992 he has been one of the founders of the ongoing German Federal Statistics on Victim-Offender-Mediation, since then he is co-author of the biannual reports published by the German Ministry of Justice. Since 2009 IPoS is responsible for data processing, data analysis and publishing the reports of the statistics, which is funded by the Federal Ministry of Justice.

Sophie Settels has a Bachelor degree in Sociology and currently studies the Master's programme Sociology and Social Research at the University of Bremen. Her studies focus on criminal sociology as well as quantitative data analysis and statistics. Since 2018, she contributes to the Institute of Police and Security Research at the University for Public Administration in Bremen as a student assistant with special emphasis to the German Victim-Offender Statistics as well as data processing and analysis.

Marelize Schoeman is a Full Professor in the Department of Criminology and Security Science at the University of South Africa. She is a qualified social worker who obtaining her DPhil in 2004 at the University of Pretoria, South Africa. She was employed for 10 years at the Department of Correctional Services where she specialised in criminal justice. She has been involved in various academic research projects and community-engaged research projects for non-governmental organisations. Her research interests are focused on children in conflict with the law and at-risk children, child justice, restorative justice as well as African justice philosophies.

Malina Kaulukukui, MSW, retired in 2015 from the School of Social Work, University of Hawai'i, where she focused on behavioral health and cultural programming. She currently assists the University of Hawai'i's John A. Burns School of Medicine develop and implement cultural immersion programming for medical students. She is a practitioner of ho'oponopono in the traditional, family-based methodology of

Mary Kawena Pukui. She is a respected kumu hula (hula teacher). Since her retirement, Ms. Kaukukukui has created a healing hula program in the local women's prison, integrating her cultural background with her practice in substance abuse treatment and trauma-informed care.

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